

# Louis Hoffman

Private Practice  
(currently located in office at COSPP)  
555 E. Pike's Peak Ave., #108  
Colorado Springs, CO 80903  
(719) 210-5331  
hoffman@center4growth.com

Colorado School of Professional Psychology  
555 E. Pikes Peak Ave, #108  
Colorado Springs, CO 80903  
(877) 442-0505  
hoffman@cospp.edu

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## EDUCATION

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**Fuller Theological Seminary - Graduate School of Psychology**, Pasadena, CA  
**PhD** in Clinical Psychology, September, 2001

**Claremont School of Theology**, Claremont, CA  
Completed 18 additional hours in religious & cultural diversity, ethics, theology, and preaching.

**Fuller Theological Seminary**, Pasadena, CA,  
**M.A.** in Theology, September, 1999

**Fuller Theological Seminary - Graduate School of Psychology**, Pasadena, CA,  
**M.A.** in Psychology, June, 1997

**Concordia University**, Seward, NE  
**B.A.** in Psychology and Theology, May, 1995

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## LICENSURE AND CERTIFICATION

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<b>Colorado Psychologist License</b>	PSY 2897
<b>Licensed Psychologist in California</b>	PSY 19685
<b>Licensed Psychologist in Missouri</b>	2002-2003
<b>Health Service Provider, State of Missouri</b>	2002-2003
<b>Steward of In-depth Communication</b>	October, 2005
Certification in the Existential-Humanistic Tradition of Psychotherapy <i>Trainers: James F. T. Bugental, PhD and Myrtle Heery, PhD</i>	
<b>Ordination in the United Church of Christ</b>	In process

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**PROFESSIONAL EXPERIENCE**

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**Colorado School of Professional Psychology** Colorado Springs, CO 2004-current  
*Dean of Faculty; Editor-in-Chief, Colorado School of Professional Psychology Press;  
Core Faculty*

- ◆ Program Development
- ◆ Teaching graduate courses
- ◆ Chairing and serving on faculty committees
- ◆ Engaging in professional writing and research relevant to clinical psychology
- ◆ Supervision of psychological trainees
- ◆ Advising and mentoring graduate students
- ◆ Supervising Master's and Dissertation projects
- ◆ Administrative duties including:
  - ◆ Running faculty meetings
  - ◆ Faculty performance evaluations
  - ◆ Chairing the faculty search committee
  - ◆ Implementing and overseeing curriculum & course scheduling
  - ◆ Involvement in relevant professional organizations

**Private Practice** Colorado Springs, CO 2004-current  
*Licensed Clinical Psychologist*

- ◆ Individual, couples, and group psychotherapy
- ◆ Previously located in Huntington Beach, CA

**God Image Institute** 2002-current  
*Co-Director*

- ◆ Engaged in relevant research and professional writing
- ◆ Assisted in the development of the assessment and training model
- ◆ Facilitating psychoeducational, experiential, and training workshops
- ◆ Presenting workshops to the general public about the God Image

**Fuller Theological Seminary** Pasadena, CA 2006  
*Visiting Faculty*

- ◆ Serving as a Visiting Faculty Member in the Graduate School of Psychology
- ◆ Teaching Psychology of Religion course

**Argosy University, Orange** Orange, CA 2004-2006  
*Adjunct Faculty*

- ◆ Course/Syllabus development
  - ◆ Developed a standard syllabus and course guidelines for the undergraduate History & Systems class for the Argosy University System
- ◆ Teaching graduate psychology courses
- ◆ Teaching undergraduate psychology courses in Argosy's degree completion program

**Vanguard University of Southern California**      Costa Mesa, CA    2003-2005

*Assistant Professor of Graduate Psychology*

- ◆ Teaching a full load of graduate level courses in Clinical Psychology
- ◆ Teaching undergraduate psychology courses in traditional and degree completion programs
- ◆ Advising and mentoring graduate students
- ◆ Engaging in relevant research and professional writing
- ◆ Serving on faculty committees

**Forest Institute of Professional Psychology**      Springfield, MO    2002-2003

*Core Faculty*

- ◆ Individual, couple, family, and group therapy
- ◆ Teaching graduate level courses in Clinical Psychology
- ◆ Engaging in research relevant to the field of clinical psychology
- ◆ Supervising Masters and Dissertations projects
- ◆ Clinical supervision of practicum students
- ◆ Advising & mentoring graduate students
- ◆ Developing & implementing the Psychology of Religion/Spirituality cluster of classes
- ◆ Serving on faculty committees: Internship Selection Committee (chair), Human Subjects Committee (co-chair), Clinic Management and Training Committee, and the Ethics Committee

**Forest Institute of Professional Psychology**      Springfield, MO    2002-2003

*Psychological Resident*

- ◆ Individual, couple, family, and group therapy
- ◆ Teaching graduate level courses in Clinical Psychology
- ◆ Engaging in research relevant to the field of clinical psychology
- ◆ Advising & mentoring graduate students
- ◆ Clinical supervision of practicum students
- ◆ Served on the Clinic Management and Training Committee
- ◆ Supervising Masters projects and serving as a dissertation reader

Clinical Supervisors: Robert Murney, PhD and Mark Stocks, PsyD

**Behavioral Health Care Corporation**      Rosemead, CA      1998 - 2000

*Program Therapist:*

- ◆ Group therapy with adult, adolescent, and pediatric patients
- ◆ Family therapy
- ◆ Treatment planning & program development
- ◆ Training and supervision of practicum students
- ◆ Collaborating with a multi-disciplinary treatment team

General Supervisor: Michael Brashears, M.A.

Clinical Supervisor: Joseph Dadorian, PhD

**The Sycamores**      Pasadena, CA    1999 - 2000

*Psychological Assessment Clerk:*

- ◆ Psychological assessment and report writing
- ◆ Clinical consultation teaching and clinical staff
- ◆ Treatment planning

Clinical Supervisor: David Hickel, PhD

**Concordia University** Irvine, CA 1999 - 2000  
*Adjunct Psychology Instructor*  
◆ Taught undergraduate psychology courses including Personality Theory and Abnormal Psychology

**Boys Town Residential Treatment Center** Omaha, NE 1995  
*Psychological Technician*  
◆ Implementation of behavior modification program  
◆ Supervision of daily activities of residents  
◆ Coordinated with clinical staff regarding treatment issues

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#### OTHER RELATED EXPERIENCE

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**The Forest Institute of Professional Psychology** Springfield, MO 2000-2001  
*Psychological Intern*  
◆ Individual, couple, family, and group therapy  
◆ Psychological assessment and report writing  
◆ Co-taught graduate level classes  
◆ Co-taught in the Hart Program that trained Pastors and church professionals in basic counseling and integration skills.  
◆ Participated in needs assessment and marketing projects  
◆ Participated in on-call crisis hotline rotation at the Forest Clinic  
◆ Participated in on-call rotation at Skaggs Hospital Emergency Room  
Clinical Supervisors: AnnElise Parkhurst, Ph.D and Brad Powers, PsyD

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#### HONORS

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*PsycCRITIQUES: APA Review of Books* Editorial Board 2006-current

Guest Editor along with Glen Moriarty, PsyD, for a forthcoming Special Journal Issue of the *American Journal of Pastoral Counseling*. The special issue will focus on the God image.

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#### BOOKS

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Cox, R. H., Cox, B., & Hoffman, L. (Eds.). (2005). *Spirituality and psychological health*. Colorado Springs, CO: Colorado Professional School of Psychology Press.

Moriarty, G. & Hoffman, L.. (Eds.). (in preparation). *The God image handbook: Theory, research and practice*. Accepted for publication by Haworth Press.

Hoffman, J. L., Hoffman, L., & Hoffman, C. (in preparation). *An organization's search for meaning: Existentialism and organizational theory*. Accepted for publication by the Colorado School of Professional Psychology Press.

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PAPERS AND BOOK CHAPTERS

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- Sperry, L., Hoffman, L., Cox, R. H., & Ervin-Cox, B. (accepted for publication). Spirituality in achieving physical and psychological well-being: Theory, Research and low-cost interventions. In *Handbook of cost effective psychological interventions*.
- Hoffman, L., Cox, B. E., Grimes, C. S. M., & Fehl, S. (accepted for publication). Review of spirituality and psychological health. In I. Serlin (Ed.), *Mind-body Medicine: The art of healthcare (Vol. 2)*. Praeger Books.
- Hoffman, L. (accepted for publication). Existential perspectives on God image theory and practice. In G. Moriarty & L. Hoffman, *The God Image Handbook: Theory, Research, and Practice*. Haworth Press.
- Hoffman, L., Knight, S., Boscoe-Huffman, S. & Stewart, S. (accepted for publication). Implication of diversity for the God image (working title). In G. Moriarty & L. Hoffman, *The God Image Handbook: Theory, Research, and Practice*. Haworth Press.
- Moriarty, G., Hoffman, L., & Grimes, C. S. M. (submitted for publication). *Understanding the God image through attachment therapy: Theory, research, and practice*.
- Hoffman, L., Cox, R. H., Cox, B. E., & Mitchell, M. (2005). Training issues in spirituality and psychotherapy: A foundational approach. In R. H. Cox, B. Cox, & L. Hoffman (Eds.), *Spirituality and psychological health*. Colorado Springs, CO: Colorado Professional School of Psychology Press.
- Hoffman, L. (2005). A developmental perspective on the God image. In R. H. Cox, B. Cox, & L. Hoffman (Eds.), *Spirituality and psychological health*. Colorado Springs, CO: Colorado Professional School of Psychology Press.
- Leung, C. M. & Hoffman, L. (2005). Practical application of spirituality in the practice of psychology. In R. H. Cox, B. Cox, & L. Hoffman (Eds.), *Spirituality and psychological health*. Colorado Springs, CO: Colorado Professional School of Psychology Press.
- Cox, B., Hoffman, L., & Grimes, C. S. M. (2005). Selected review of the literature on spirituality and health. In R. H. Cox, B. Cox, & L. Hoffman (Eds.), *Spirituality and Psychological Health*. Colorado Springs, CO: Colorado Professional School of Psychology Press.
- Hoffman, L. (2004, August). The danger of the truth. *AHP Perspectives*.
- Hoffman, L. (2004). *Politics, analysis, and ethics*. Psychjourney, <http://www.psychjourney.com/Politics,%20Analysis,%20&%20Ethics.htm> (Invited Article)

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PROFESSIONAL CONFERENCE PRESENTATIONS

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**Multiple Selves in Postmodern Theory: An Existential-Integrative Critique**

Louis Hoffman, PhD, Sharon Stewart, Denise Warren, & Lisa Meek

Accepted for presentation at the American Psychological Association Conference, August, 2006

**Religious Experience, Gender, and Sexual Orientation**

*Louis Hoffman, PhD, Sandra Knight, PhD, Scott Boscoe-Huffman, & Sharon Stewart*

Accepted for presentation at the American Psychological Association Conference, August, 2006

**Integrating Contemplative Spiritual Perspectives with Clinical Work: Live Supervision of Cases**

*Louis Hoffman, PhD, & Francis Kaklauskas, MA*

To be presented at Buddhism and Psychotherapy Conference: Celebrating 30-years of Contemplative Psychotherapy at Naropa University, May, 2006.

**Research on the God Image: Rethinking Epistemological Assumptions**

*Louis Hoffman, PhD, Christopher S. M. Grimes, PsyD, & Reyno Acoba, MS*

Presented at the Society for the Scientific Study of Religion/Religious Research Association Joint Conference, November, 2005.

**The Therapist's Use of Poetry in Therapy: Deepening Relationship and Understanding Through Creativity**

*Louis Hoffman, PhD*

Presented at Unearthing the Moment III as part of certification program in the Existential-Humanistic Tradition of Psychotherapy, October, 2005.

**Spirituality and Psychology Health Conversation Hour**

*Louis Hoffman, PhD*

Conversation hour held at the American Psychological Association Convention, August, 2005

**Modern and Postmodern Ways of Knowing: Implications for Therapy and Integration**

*Louis Hoffman, PhD, John L. Hoffman, PhD, Brad Robison, PhD, & Kristen Lawrence*

Presentation at the International Conference of the Christian Association for Psychological Studies, April, 2005.

**The God-Image, Attachment, and Ethnicity** (Accepted for presentation, April 2005)

*Louis Hoffman, PhD, John L. Hoffman, PhD, Kei Dillard, Jessica Clark, Reyno Acoba, Fred Williams, & Tiffany T. Jones*

Presentation at the International Conference of the Christian Association for Psychological Studies, April, 2005.

**God and Attachment: Using Integration Techniques to Change Working Models**

*Glen Moriarty, PsyD, Louis Hoffman, PhD, Christopher S. M. Grimes, PsyD & Jay Gattis, PsyD*

Presentation at the International Conference of the Christian Association for Psychological Studies, April, 2005.

**Cultural Constructions of the God Image and God Concept: Implications for Culture, Psychology, and Religion**

*Louis Hoffman, PhD*

Presentation at the annual joint conference of the Society for the Scientific Study of Religion (SSSR) and the Religious Research Association (RRA), October, 2004.

**Transcendence, Suffering, and Psychotherapy**

*Louis Hoffman, PhD, Christopher S. M. Grimes, M.A., & Mike Mitchell, M.A.*

Presentation at the International Network on Personal Meaning (INPM) Conference in Vancouver, Canada, July, 2004.

**The God Image, the God Concept, and Attachment**

*Louis Hoffman, PhD, Tifany T. Jones, B.A., Frederick Williams, B.A., & Kei Dillard, B.A.*

Presentation at the Christian Association for Psychological Studies (CAPS) International Conference, March, 2004

**“Why is God Mad at Me?”: Dynamic Therapy, Depression & the Experience of God**

*Glen Moriarty, PsyD & Louis Hoffman, PhD*

Presentation at the Christian Association for Psychological Studies (CAPS) International Conference, March, 2004

**The Relationship Between Approach to Coping and Stress-Related Growth In Response to the Events of September 11, 2001**

*Louis Hoffman, PhD & A.J. Whitmire, PhD*

Poster presented at the American Psychological Society's Annual Conference, June, 2002.

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PUBLISHED BOOK REVIEWS

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***Bringing William James into the 21<sup>st</sup> Century.*** Review of *Contemporary Varieties of Religious Experience: James's Classic Study in Light of Resiliency, Temperament, and Trauma* by Lynn Bridgers. Accepted for publication to *PsycCRITIQUES: APA Review of Books*.

***Free Will and Consciousness: A Story of Stories.*** Review of *De La Mettrie's Ghost: The Story of Decisions* by Chris Nunn. Publication to *PsycCRITIQUES: APA Review of Books*, 51(15), April 12, 2006.

***Critiquing a Modernist Approach to Values in Postmodern Times.*** Review of *The New Science of Axiological Psychology* by Leon Pomeroy. Published in *PsycCRITIQUES: APA Review of Books*, 51(11), March 15, 2006.

**Clarifying Issues in Transpersonal Psychology: Beyond the Myths.** Review of *Shadow, Self, Spirit: Essays in Transpersonal Psychology* by Michael Daniels. Published in *PsycCRITIQUES: APA Review of Books*, 51(7), Feb. 15, 2006.

**The Role of Integrity in Existential Therapy.** Review of *The Integrity Model of Existential Psychotherapy in Working with the 'Difficult Patient'* by Nedra R. Lander & Danielle Nahon. Published in *PsycCRITIQUES: APA Review of Books*, 50(49), Dec. 7, 2005.

**Searching for Compassion in an Uncompassionate World.** Review of *Field Notes on the Compassionate Life: A Search for the Soul of Kindness* by Marc Ian Barasch. Published in *PsycCRITIQUES: APA Review of Books*, 50(43), Oct. 26, 2005.

**Review of *The Wild Region in Life History*** by Laszlo Tengelyi  
Published in the Summer 2005 Edition of Janus Head.

**Constructing a New Theory of Evolution.** Review of *The Great Adventure: Toward a Fully Human Theory of Evolution* by David Loye (Editor).  
Published in *PsycCRITIQUES : APA Review of Books*, 49 (Suppl 10), 2004.

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#### CONTINUING EDUCATION WORKSHOPS & OTHER PRESENTATIONS

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#### **Psychodynamic Interpretation**

Louis Hoffman, PhD

*March, 2004*

This 8-hour workshop was presented to students at Vanguard University as an adjunct to the Psychotherapy I class. The purpose of the class was to deepen students understanding of the interpretative process. Interpretation of symbols, process, and dreams were examined.

#### **Psychodynamic Case Conceptualization and Documentation**

Louis Hoffman, PhD

*February, 2004*

This 8-hour workshop was presented at Vanguard University's Graduate Psychology program. Issues addressed included how to write and utilize case notes, documentation, and conceptualization. Particular attention was given to considerations in the context of HIPPA regulations and how documentation can be used in the supervision process.

#### **Ways of Knowing in the Context of Postmodernism, Existentialism, and Linguistic Theory**

Louis Hoffman, PhD

Invited lecture The Making of Our Reality class at Concordia University, Irvine, CA.

*November, 2003*

This presentation addressed issues related to epistemology, or how we 'know,' in a postmodern society. Various ways of 'knowing' were addressed. Existential and linguistic perspectives were given primacy in the discussion.

### **Understanding and Changing How People Experience God Using the God Image in Therapy**

Glendon Moriarty, PsyD, Rodney Hesson, PsyD, & Louis Hoffman, PhD

*May, 2003*

This workshop focused on defining and using the God-Concept and God-Image in psychotherapy from psychodynamic, cognitive-behavioral, and neurolinguistic programming perspectives. The workshop was offered for 4 CE's through the American Psychological Association.

### **Understanding the God-Image and God-Concept in the Context of Personality**

Louis Hoffman, PhD

*May, 2003*

An invited lecture given to the faculty and students at Colorado Christian University in Denver, CO.

### **Presence, Spirituality, and Change**

Louis Hoffman, PhD

*April, 2003*

An invited lecture given to the faculty and graduate students at Vanguard University in Costa Mesa, CA.

### **'Presence' and Intersubjectivity in Clinical Practice**

Louis Hoffman, PhD

*April, 2003*

Provided a 2-day training on using intersubjectivity and the concept of presence in clinical practice to the interns at the Forest Institute of Professional Psychology.

### **Sexual Orientation and Gender Issues in Religion and Spirituality**

Louis Hoffman, PhD & Mike Mitchell, MA

*March, 2003*

Co-hosted a panel discussion on the topics of sexual orientation and gender issues in religion and spirituality. The panel discussion was co-sponsored by the Forest Institute of Professional Psychology and the Religious Studies Department of Southwest Missouri State University. Four speakers from various backgrounds and perspectives participated in the panel.

### **Body Language**

J Sandy Leonard & Louis Hoffman, PhD

*February, 2003*

Workshop on body language for 7 Continuing Education Units through the American Psychological Association.

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## CURRENT RESEARCH

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### **Sexual Orientation and Religious Research**

Along with Dr. Sandra Knight, I am leading a multi-project research group examining the impacts of sexual orientation on religious experience. Several student collaborators are also involved in this project. The purpose of the study to 1) better understand the how the impact of sexual orientation on religious experience impacts psychological health, 2) increase understanding of how mental health professionals can work with gay, lesbian, and bisexual individuals and couples who embrace their sexual orientation and also desire to maintain the religious and spiritual connections, and 3) develop a better understanding how religious organizations who are welcoming of gay, lesbian, and bisexual individuals and couples can work more effectively and sensitively with people who identify themselves as homosexual.

### **Supervision of Research and Dissertation Projects**

I am currently supervising several dissertation projects. Dissertation projects which I have recently or am currently supervising include research on the God Concept, God Image, Religious Experience, Native American Spirituality, Technology and Mental Health, Religious/Spiritual Issues in Mental Health, and Humanistic/Existential Issues in Mental Health.

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## UNPUBLISHED RESEARCH EXPERIENCE

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**Dissertation:** The Effects of Social Skills Training on College Adjustment

**Committee Chair:** H. Newton Malony, PhD

**Committee Members:** Winston Gooden, PhD, Jack Balswick, PhD, John Hoffman, PhD

**Master's Thesis:** The Effects of Grace-Centered versus Legalistic Faith on Self-Esteem

**Advisor:** H. Newton Malony, PhD

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## PROGRAM DEVELOPMENT

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### **Spirituality and Psychological Health Psy.D Curriculum**

Designed the courses work for a PsyD, Spirituality and Psychological Health. Worked with a committee and other experts in the field to refine and implement the program.

### **Development of Curriculum for History and System Class**

Wrote the lectures and curriculum for an online undergraduate History and Systems of Psychology class.

### **Curriculum Development**

Proposed expanding the undergraduate psychology course *Ethnic Issues in the Helping Professions* to a more comprehensive diversity class. The course was renamed *Diversity Issues in the Helping Professions* and the content was similarly expanded.

### **Multicultural Student Union, Faculty Consultant**

I served as a faculty consultant for students attempting to establish a Multicultural Student Union at Vanguard University.

### **Psychology of Religion and Spirituality Cluster; Joint Degree Program**

I developed the courses to build a four-class psychology of religion and spirituality cluster at the Forest Institute. The unique aspects of this cluster are threefold. First, there is a commitment to religious diversity and working with client from a variety of world religions. Second, it emphasizes both religious and spiritual dimensions of the person. Finally, it maintains a focus on working with people who have hurt by religion and/or spirituality. I am currently working with Southwest Missouri State University (SMSU) to develop a joint PsyD from the Forest Institute of Professional Psychology and a M.A. in Religious Studies from SMSU. The target implementation date is fall of 2003.

### **Clinic Training Model**

I was a member of the Clinic Training Subcommittee at the Forest Institute Clinic while it recently implemented a new training model emphasizing live observation of therapy, intensive group supervision and case consultation, and video taping of therapy sessions. Additionally, I was one of the first faculty to utilize these resources in allowing student therapist to observe licensed therapists conducting therapy.

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## PROFESSIONAL AFFILIATIONS AND ACTIVITIES

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### **American Psychological Association**

Professional Membership

### **Association for Humanistic Psychology**

Professional Membership

### **Society for Existential Psychology and Psychotherapy**

Professional Membership

### **American Psychological Association, Division 24: Theoretical and Philosophical Psychology**

Professional Membership

### **American Psychological Association, Division 32: Division of Humanistic Psychology**

Professional Membership

### **American Psychological Association, Division 39: Division of Psychoanalysis**

Professional Membership

**American Psychological Association, Division 45: Society for the Psychological Study of Ethnic Minority Issues**

Professional Membership

**International Network on Personal Meaning**

Professional Membership

**International Association for Relational Psychoanalysis and Psychotherapy**

Professional Membership

**Society for the Scientific Study of Religion**

Professional Membership

**Christian Association for Psychological Studies (CAPS)**

Professional Membership

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**DEPTH PSYCHOTHERAPY NETWORK**

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I founded the Depth Psychotherapy Network website ([www.depth-psychotherapy-network.com](http://www.depth-psychotherapy-network.com)) as a peer reviewed website provided free information about depth psychotherapy to consumers, students, and professionals. Upon founding the site, it has been developed to be managed by a board of editors. I continue to fund the expenses of the website as a community service. Articles and professional contributions to the website which I have offered are listed separately here and have been through the site's peer review process.

**Roles Served for the Depth Psychotherapy Network Website:**

- Website Founder and Financial Sponsor
- Webmaster
- Board of Editors
- Empirically Supported Treatments Dialogue, Section Editor

**Articles and Professional Contributions to the Depth Psychotherapy Network:**

- *The Empirically Supported Movement and Depth Psychotherapy: Critical Issues*
- *Why Become an Existential Therapist?*
- *Existential Psychotherapy: An Overview for Consumers*

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## PSYCHOLOGY WEBSITE DEVELOPMENT PROJECTS

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I have developed three other websites related to the professional psychology:

- [www.existential-therapy.com](http://www.existential-therapy.com) – Provides an overview of existential psychotherapy and existential thought.
- [www.spirituality-and-therapy.com](http://www.spirituality-and-therapy.com) – Provides an overview of some important issues in the relationship between psychotherapy, religion, and spirituality.
- [www.center4growth.com](http://www.center4growth.com) – A private practice website.
- [www.cospp.edu](http://www.cospp.edu) & [www.cospp.edu/cospp\\_press](http://www.cospp.edu/cospp_press) -- Assisted in the development and promotion of the Colorado School of Professional Psychology's website and developed the Colorado School of Professional Psychology Press's website.

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## CURRENT COMMUNITY SERVICE AND VOLUNTEER ACTIVITIES

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### **Dissertation Consultant/Committee Member**

After leaving the Forest Institute of Professional Psychology, I have continued to work with students on their dissertations in a consulting role and as a dissertation committee member.

### **Book Proposal Consultation for Sage Publishing**

I served as consultant reviewing a book proposal for Sage Publishing. This including reviewing the proposal, making recommendations regarding publication, and offering feedback to the author.

### **Editorial Consultation**

Reviewed and consulted with Glen Moriarty regarding his forthcoming book, *Pastoral Care of Depression* (Haworth Press, Winter, 2006). I reviewed the project and offered feedback on APA style, writing style, and content.

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## APPENDIX A – OVERVIEW OF TEACHING EXPERIENCE

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My teaching experience includes a variety of approaches, styles, and mediums of teaching. The primary pedagogy which influences my teaching philosophy is Student Centered Learning. This has led to my development of many web and technology based teaching resources, including a comprehensive teaching website. My background includes traditional lecture, seminar, and experiential classes, in addition to having taught one fully online research class. I maintain a strong commitment to seeking resources to continue to grow as professor, as well developing as a psychologist.

*Total Graduate Teaching Hours: 99 Semester Equivalents*

*Total Undergraduate Teaching Hours: 24 Semester Equivalents; 6 Semester Equivalent Hours in Undergraduate Degree Completion Programs*

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## APPENDIX B – TEACHING EXPERIENCE

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### **Graduate Courses**

#### **Humanistic/Existential Theory and Intervention**

The focus on this course was to learn the foundational principles of the humanistic and existential theories and interventions. Students were exposed to the history, theory, techniques, and applications of these theories. (3 credits)

#### **Advanced Humanistic/Existential Theory and Intervention**

This seminar introduced students to advanced concepts and techniques within the humanistic and existential theoretical orientations through readings and discussion. A more explicit student centered learning approach was utilized in this class. (1 credit)

#### **Humanistic/Existential Seminar**

The focus of this course was a brief overview of the foundational principles of the humanistic and existential theories and interventions. Students were exposed to the history, theory, techniques, and applications of these theories. (2 units)

#### **Interpersonal Theory and Intervention**

The focus on this course was to learn the foundational principles of the different approaches Interpersonal Theory. Students were exposed to the history, theory, techniques, and applications of these theories. (3 credits)

#### **Psychotherapy I (Psychodynamic Psychotherapy)**

This course introduced students to psychotherapy and report writing from a psychodynamic perspective. The focus included the history, theory, techniques and applications of these theories. (3 credits)

### **History and Systems of Psychology**

This course examines the historical and philosophical foundations of the practice of clinical psychology. Special attention was given to the transition from modernism to postmodernism and diversity issues. This course was taught in an online format. (3 credits)

### **Theories of Personality**

This course provides an overview of the major approaches to personality theory. Particular attention was given to the historical development of the theories, divergences in the theories, the underlying assumptions of each approach, and contemporary practice. (3 credits)

### **Foundations in the Psychology of Religion and Spirituality**

This course provides students with a comprehensive overview of the foundational, ethical, theoretical, and research issues in the psychology of religion and spirituality. It includes a variety of approaches to understanding religious and spiritual issues from a psychological perspective. (3 credits)

### **Approaches to Religion and Spirituality**

This course provides a comprehensive overview of a variety of ways of being religious and/or spiritual. An overview of the major world religions is covered with particular focus being given to therapeutic issues in dealing with clients from different world religions. The class includes discussions of how other diversity issues (cultural, gender, sexual orientation, etc.) influence religiosity and spirituality. (3 credits)

### **Application in the Psychology of Religion and Spirituality**

The focus of this course is on integrating spiritual and religious applications to psychological theory and practice. Strong emphasis is placed on decision making in the therapy setting and ethical issues involved in working with religious/spiritual clients. (3 credits)

### **Philosophical Issues in the Psychology of Religion and Spirituality**

This course provides an in-depth approach to understanding philosophical and theoretical issues within the psychology of religion and/or spirituality. A review of the major philosophers, theologians, and psychologists who have contributed to this discussion will be covered. The implications of current major philosophical paradigms (including postmodernism, critical theory, and constructivism) will be given particular attention. (3 credits)

### **Mind, Body, & Spirit**

This class focused on the religious and spiritual issues in psychotherapy from a Christian worldview. Issues related to religious diversity, pluralism, and tolerance were also included as important aspects of the class. (3 units)

### **Theoretical and Philosophical Issues in Clinical Psychology**

This course exposed students to the current prominent thought from within the field of philosophy and the influences philosophy has on the field of clinical psychology. Students were taught basic principles of how to integrate the various modalities of thought including philosophy, psychology, sociology, and theology. This course additionally took an in-depth analysis of student centered learning and utilized this approach the second half of the class. (3 credits)

**Clinical Case Conceptualization**

This is an applied course assisting students in the process of being able to develop a case conceptualization. (1 credit)

**Advanced Psychopathology**

This course focused on teaching identification of psychopathology and diagnosis as determined by the DSM-IV-TR. Descriptive explanations, etiology, and treatment models are covered. Theoretical and ethical issues related to diagnosis, including the social construction of diagnostic disorders, were used as a foundation for understanding the implications of diagnosis. Socio-cultural, spiritual, and other diversity issues as related to diagnosis were discussed. (3 units)

**Effective Writing**

This course focused on teaching basic writing skills to graduate students including grammar, organization, determining scholarly sources, and the basics of APA style. (equivalent of 1 semester hour)

**Report Writing I**

This course focused on the basics of report writing including writing a psychosocial history, mental status, test-by-test interpretation, and an introduction to integrative report writing. (3 credits)

**Report Writing II**

The focus of this class was on advanced report writing. Students refined skills in writing integrative psychological reports and adjusting their report writing style in accordance with the context/audience the report is written for. (3 credits)

**Research Seminar**

This class was developed to expose students to the process of research and publication. Students were exposed to and participated in the various aspects of the research project beginning with the development of a research idea and hypothesis through submission of the project for publication. (3 units)

**Brief Psychotherapy**

The class provided an overview and critique of time-limited existential therapy, cognitive-behavioral therapy, interpersonal psychotherapy, and brief dynamic psychotherapy. Emphasis was placed on critically thinking about interventions, the limitations of brief psychotherapy, and ways that brief psychotherapy and depth psychotherapy approaches can work together. (3 credits)

**Professional Development Seminar**

This seminar focused on helping students identify and work through issues pertinent to their own professional development. Additionally, this course served as a basis for students to better understand the Master's thesis and dissertation process. (1 credit)

## **Undergraduate Courses**

### **Abnormal Psychology**

This course introduced students to the basic concepts of psychopathology. Particular focus was placed on helping students to become familiar with the DSM-IV approach to classifying psychopathology. (3 credits)

### **Introduction to Personality Theory**

This course helped student gain a basic understand to the different approaches to personality theory. This included a historical overview of the major theoretical orientations within psychology. (3 credits)

### **Ethnic Issues in the Helping Professions**

This class exposed students to the various issues of diversity, in particular ethnic issues, as they pertain to the various helping professions. (3 units)

### **Diversity Issues in the Helping Professions**

This was exposed students to the various issues of diversity as they pertain to the various helping professions. (3 units)

### **History and Systems of Psychology**

This course introduced students to various important philosophical, theoretical, and empirical influences on the development of the field of psychology. Included were modern philosophical developments of critical theory and postmodernism. The various prominent approaches to psychology used today were discussed. (3 units/3 credits)

### **Understanding Research Design**

This course is an introduction to research design. It focused on purposes and procedures of descriptive, quasi-experimental, and experimental research in addition to teaching students how to do a literature review and write a research paper. (3 credits)